



15720 KIPLING AVENUE
CLEVELAND, OH 44110

Intervention Specialist Job Opening

ACCEL Schools is seeking highly-qualified Intervention Specialists in Cleveland, OH dedicated to providing a superior education for all students in our upcoming 2020-2021 school year! We are seeking teachers who are excited to create a rigorous and nurturing classroom environment that prioritizes student learning and social-emotional development.

PERFORMANCE RESPONSIBILITIES:

1. Develop appropriate student IEPs with measurable and obtainable goals based on data provided through the Multi-Factored Evaluation (MFE) and/or Evaluation Team Report (ETR)
2. Create and adapt the curriculum as mandated by the student's IEP, individual student academic level, and graduation requirements
3. Develop lesson plans that employ a variety of instructional techniques and media to meet the needs and capabilities of each student
4. Design, implement, and track progress of interventions for academic and behavioral goals
5. Maintain accurate classroom records, including grades, attendance, and behavioral records
6. Works cooperatively with regular classroom teachers, interpreting the abilities and disabilities of these students, assisting in classroom intervention strategies, modifying general education curricular as necessary, and assisting the student with regular class assignments.
7. Communicates regularly with parents and professional staff regarding the educational, social, and personal needs of students.
8. Assists the special education student in making a assessment of his/her abilities and in establishing educational and vocational occupational goals in keeping with these abilities.
9. Completes necessary reports and record keeping as required by state and local policies and procedures
10. Other duties as assigned

EDUCATION AND EXPERIENCE:

- Current state license or in the process of completing
- Knowledge of State Standards and Common Core Standards
- Experience working in a full room inclusion type model or Co-Teaching in a Resource Room model

- High level of comfort working in a growth-focused coaching environment based on frequent observations, debriefs, action planning, and progress monitoring.
- High quality written and verbal communication skills
- High proficiency in Microsoft Office products including Word and Outlook
- Excellent organization and time management skills
- Ability to work independently and contribute to a team
- Ability to pass federal and state criminal background checks (FBI/BCI)
- Experience working in a multi-cultural setting preferred

MINIMUM QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required.

- **Interpersonal Skills:** Works well with others from diverse backgrounds. Focuses on solving conflict; maintaining confidentiality; listening to others without interrupting; keeping emotions under control; remaining open to others' ideas and contributing to building a positive team spirit. Demonstrated ability to successfully work with adolescent students and public.
- **Language Skills:** Ability to communicate fluently verbally and in writing in English. Ability to respond to common inquiries or complaints from students, parents, staff or members of the community. Ability to draft simple correspondence and some routine reports. Ability to read and interpret documents such as safety rules, operating and maintenance instructions and procedure manuals.
- **Mathematical Skills:** Ability to add, subtract, multiply and divide. Ability to perform these operations using units of American money and weigh measurement, volume and distance.
- **Reasoning Ability:** Ability to apply common sense understanding to carry out instructions furnished in written, oral or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.
- Proficiency in the usage of database software, internet software, e-mail and word processing software.
- Ability to proficiently use the following programs strongly preferred: Synergy, MS Word, Outlook, and Excel. Ability to type accurately and proficiently.
- Ability to appropriately communicate with students, teachers, parents, and members of the community.

Send resume and cover letter to: smaxey@acaeast.com